



**North Oakland Community Charter School  
Board of Director's Meeting Agenda**

October 21, 2015

6:00pm-8:00pm

Location: NOCCS 1000 42<sup>nd</sup> St. Oakland CA

ITEM	OBJECTIVE OR ACTION	PRE-READ MATERIALS	FACILITATOR	TIME
Public Comment			Mia/Tracy	6:00 - 6:05
Approval of Minutes	Vote to approve Board meeting minutes from October 2015 Board Meeting	NOCCS Board Minutes 9.21.15	Ann	6:05 - 6:15
Director's Update		October Director's Report	Stephen	6:15 - 6:35
Common Enrollment	Presentation on Proposed Common Enrollment Plan for Oakland		Anne Soto Educate78	6:35 - 6:50
Financial Update		September Financials	Sahra	6:50 - 7:10
Annual Fundraising	Update on annual fundraising & board commitment		Kristen	7:10 - 7:25
Committee Updates		October Committee Report	Tracy	7:25 - 7:40
Closed Session	Conference with legal counsel regarding potential litigation			7:40 - 8:00



**Head of School Report**

**Date: October 14, 2015**

**To: North Oakland Community Charter School Board of Directors**

**From: Stephen Ajani, Head of School**

**Staffing Update**

We have hired a paraprofessional to support the IEP needs of one of our 8<sup>th</sup> grade students. He has had a positive impact on both the students and the grade.

One of our AmeriCorps members has left the program. We were to able replace him with Jamilyn Mercer, who has been working with our students since last year providing before and after school care.

EDP: We have hired an additional staff member to work with our K/1 students after school. This was necessary to ensure we are in compliance of the Americorps program. We were fortunate to find someone with this amount of experience in such short notice.

**Academics**

Teachers have completed beginning of the year assessments and will share data with parents during conference week.

Observation and feedback cycles have started, and we are working first with our teacher interns and 1<sup>st</sup> year teachers. We are excited to support our full teaching staff’s growth and development.

**Enrollment**

<b>Grade</b>	<b>Enrolled</b>	<b>Status</b>	<b>Notes</b>
Kindergarten	22	Full	offer accepted 10/14, will start Monday, 10/19
1 <sup>st</sup>	22	Full	
2 <sup>nd</sup>	23	Full	
3 <sup>rd</sup>	23	Full	
4 <sup>th</sup>	27	Full	
5 <sup>th</sup>	27	Full	
6 <sup>th</sup>	25	2 open seats	2 seats were offered. We are waiting for response to our offers; no more wait list, no applications
7 <sup>th</sup>	25	2 open seats	no wait list, no applications
8 <sup>th</sup>	25	2 open seats	no wait list, no applications
<b>All Grades</b>	<b>219</b>	<b>6 open seats</b>	<b>97% enrolled</b>

## Goal Updates

**1. Response to Intervention (RtI)/Special Education(SPED): In 15-16, 75% of NOCCS students receiving RTI and/or Special Education services will meet or exceed 75% or more of their individual RTI/SPED goals.**

RTI groups are up and running. Christine Parker and Cori Belew have done great work in making the “Learning Hub” a place where kids are excited to be. We have a skilled and reflective instructor and students that are excited to learn. This gives us the foundation we need to hit our goal.

**2. Financial: By the end of 15-16 NOCCS will have a plan for a school model that can run its core program without raising additional funds.**

The building across the street from us has space for lease, and could be attractive as a way to increase NOCCS’s enrollment. I am looking into the space and cost and will report back to the Board if the site is worth considering.

**3. School Culture: By the end of 15-16, families—including all significant subgroups – will rate the school at a 3.5 or higher in the annual family survey data.**

We are still far off from meeting our expectation for school culture. However, we are moving in the right direction with the right approach. Our earthquake drill was a good indicator that our culture is getting stronger. We have a group of parents who work out in Linden Park in the mornings and many of them commented on how smooth the drill went, stating, “We hardly noticed the entire school was in the park.”

Additionally, we held our 1<sup>st</sup> round of teacher check-ins. This gave us excellent data on how to better support and develop our staff, which will also directly impact school culture.

**4. External Engagement #1: By the end of 15-16 NOCCS will double the number of applications of students who are zoned to Hoover or Emerson and qualify for free and reduced lunch.**

We have created flyers for the openings that we have in grades 6-8. We will be strategically placing these flyers the week of October 19<sup>th</sup>. This will be a good trial run for when we kick off student recruitment season for next year.

**5. External Engagement#2: By the end of 15-16 NOCCS Interview at least two high quality candidates for every open position.**

NOCCS will be strongly represented at the [Bay ED Summit](#) on October 24<sup>th</sup>. This is an excellent opportunity for us to network and learn with talented teachers from across the Bay Area.

**6. Talent: By the end of 15-16 NOCCS will have piloted and codified our talent pipeline program.**

Our fourth Elev8 member (Mr. G) has joined our team and is already having a big impact on the students he is working with. Over the last month or Intern teachers have increased the amount

of whole group and parallel teaching. We have also met with the leaders of Elev8 to discuss what was going well and areas of improvement of our work together. Since that meeting we have seen increased investment from both the Elev8 and NOOCS staff.

### **Successes**

#### *Teacher led Professional Development*

Our fellow board member and schoolteacher, Juliana Germak, is leading a four-part professional development session focused on strengthening our practice of teaching reading. The sessions are grounded in research-based work based out of [The Teachers College Reading and Writing Project](#), an organization through which Ms. Germak and Ms. Gambaro attended a week-long intensive training institute in New York this past summer. Juliana is a skilled educator and we are fortunate to have her at NOOCS

#### *Elev8 Staff and teacher Interns*

Overall, I have been impressed with the development of our intern teachers and Elev8 staff. In the last two weeks we have seen an increase in their confidence in front of children and the ownership over student success.

#### *Effective school and family relationships*

We have held multiple family meeting around student concerns. These are always challenging conversations to have. I have been very pleased at how both the school and families have been approaching these conversations from a position of partnership.

### **Challenges**

#### *Internet access*

This challenge is still here from last month. I've done a poor job managing this and need to make it a bigger priority.

#### *Enrollment and culture*

It has taken us longer than expected to fill our open seats. We have had multiple shadow days where the families have told us they love the school, but are not comfortable with the learning environment in the classroom their child would be placed in. We are working with these teachers to get them up to speed.



**North Oakland Community Charter School**

1000 42<sup>nd</sup> St. Oakland, CA 94608 (510)655-0540 www.noccs.org

## **Board of Directors Committee Reports**

**October 2015**

### **Finance Committee**

**Members: Sahra Halpern, Rachel Venning, Tracy Hanna, EdTec, David Bond, Stephen Ajani**

See finance pre-reads attached.

### **Development Committee**

**Members: Steve Fox, Leslie Bell, David Bond**

See attached “Proposed Plan to Complete **Grow the Dream** Capital Campaign - Fall 2015”

**Annual Fund Co-Charis: Kristen McClusky and Ted Obbard**

### **About the 2015-16 Annual Fund**

Nearly half of the money we raise each year comes from gifts to the **Annual Fund**. The money pays for already budgeted people and programs that our students have been benefiting from since September—Teacher Interns, weekly Art and Music classes, Response to Intervention, academic support and more. And more than ever, these aspects of NOCCS have been shown to be priorities for our school, as identified by recent parent surveys and by the Strategic Plan itself.

The fund accepts donations any time, and indeed, some of you have already given. Thank you! But **December and January are the months when we challenge ourselves with a *Drive* to meet our \$80k goal.**

***We’ve reached or exceeded our Annual Fund goal for four years running—let’s do it again!***

**As board members, our participation in giving is not only encouraged but expected.** And making our gifts or pledges *now*, prior to the Drive Kick-off date of December 1st—“Giving Tuesday” allows us to start strong, demonstrate our commitment and model the importance of participating to the greater school community.

***Our goal as a board is 100% participation by our November meeting.***

If you’re a new donor, we’d love to receive your first gift or pledge. As a returning donor, please consider matching your previous Annual Fund contribution—and stretching it, if you can. Considering asking a relative or a friend to join the cause. Have a vehicle to donate? Does your employer offer a giving program? Talk to David! ([510-551-7302](tel:510-551-7302) or [david.bond@noccs.org](mailto:david.bond@noccs.org))

**[Give online here](#)** Donations can also be made by cash, check or credit card (swipe in person or complete a donation form). You can make a one-time gift, pay in installments, or pledge now and pay later.

### **Personnel Committee**

**Members: Kristen McClusky, Luis Rodriguez, Lakisha Young, Stephen Ajani**

The personnel committee met and discussed the following:

- **Personnel policies** (Next step: Determine where we get inputs for updating the handbook--i.e. laws changing, etc.)
- **Talent dev/retention plan** (Next step: School Leader is currently working with teachers to develop goals, eventually hope to have school wide goals that roll into teacher level goals. Next steps: We recommend simplifying Marzano's rubric, identifying focus areas, and working with the teachers this year to develop clear goal(s) around what the rubric means and what to focus on improving (individually and school wide). Can also use Marzano's rubric to evaluate School Leader.
- **Employee benefits package** (Next steps: Subcommittee to work with board chairs to understand what existing data we have been using to assess our benefits package)
- **School leader evaluation** (Next step: Review LCAP to assess which goals can be used to evaluate the school leader)
- **Exit interview process** (Next step: Getting guidance from board co-chairs on history of this--any old surveys exist? Also, looking into KIPP's current exit interview process to share with the personnel committee)

### **Strategic Planning Committee**

**Members: Pam Rich, Mia Birdsong, Mariah Landers, Juliana Germak, Stephen Ajani**

No report

### **Data & Technology**

**Members: Luis Rodriguez, Raja Antony**

No report

### **Governance Committee**

**Members: Ann Gordon, Joy Sherrod, Teresha Freckleton-Petite**

No report

## Proposed Plan to Complete *Grow the Dream* Capital Campaign - Fall 2015

**CHARGE:** By October 2015, the Board will establish a plan to complete the Capital Campaign by the end of 2015, including:

- an event to celebrate the successes of the Campaign.
- A visual display acknowledging contributors.
- a plan for the expenditure of all remaining funds to be leveraged toward the priorities and outcomes established in the Strategic Plan and in alignment with original Capital Campaign goals.

**EVENT:** Hold a *Grow the Dream* Celebration on a Thursday night in April at NOCCS, with the following goals:

- Celebrate and thank donors
- Unveil visual display
- Share final campaign report (hand-out)
- Ideally have at least one tangible result of infrastructure/program spending begun, if not completed.
- Build community and foster excitement for the future

Details / Questions:

- Invite all donors, current board, current parents & teachers, community leaders
- [Serve beer and wine? \(need liquor license\)](#)
- Ask Steve and Mia to speak, possibly provide opportunity for participants to reflect
- [Create an additional acknowledgement piece for major donors \(\\$10k and up\)?](#)

**DISPLAY:** Small mural in Atrium, painted by parent artists, with separate poster with donor names (in alphabetical order)

**PLAN FOR REMAINING FUNDS:** Set the budget in approximate proportion to original campaign goal amounts.

Goal #	Goal Name	Goal Description	Original Amount	Allocation from remaining \$90k
1B	Our Home	Infrastructure	\$100k = 40%	<b>\$32k = 40% (after expenses)</b>
2A	Our Program	Professional Development	\$150k = 60%	<b>\$48k = 60% (after expenses)</b>  Possible breakdown: \$10k = 12.5% \$28k = 35% \$10k = 12.5%
2B		Technology		
2C		Curriculum		
Exp	Expenses	Recognition Event, Mural, Final Report, Staffing		\$10k

**IDEAS UNDER CONSIDERATION:** To be finalized by Head of School with staff support.

### 1B Infrastructure:

- Fiber internet (happening √)
- Sewer line retrofit
- School-wide P.A. system (safety issue)
- Flood / leak control and repair
- Interior painting (walls, floor of Atrium)
- 

### 2A Program-Technology:

- New(er) computer lab
- 

### 2B Program-Curriculum

- To be developed
- 

### 2C Professional Development

- To be developed

## **ORIGINAL CAMPAIGN COLLATERAL:**

NOCCS was created from big dreams and audacious plans. Following those ambitions, we found a place where our dreams can grow, at 1000 42nd Street. Through The Campaign for NOCCS we aim to build on this fertile ground, becoming an enterprise that is sustainable in every way.

### **Goal 1A: Paying Down our Debt**

Today, through a combination of careful financial stewardship and world economics, we have earned an exciting opportunity that will put NOCCS on the fast track to financial sustainability. For the first time in school history, we are positioned to retire a significant portion of our debt, which in turn will enable us to attain a fully amortizing \$3 million mortgage with a fixed 10-year term at a historically low interest rate of 4.3 percent.

This opportunity will place NOCCS in the most secure and sustainable position the school has ever experienced. With a very manageable mortgage, not only will we, over time have more money to spend each year on students and programming. By paying down principle over the next decade, we will easily refinance into another sustainable loan without the need for additional capital fundraising, thus setting us well on our way to owning our building outright in just over 20 – 25 years.

The first goal of The Campaign for NOCCS is to raise the \$455,000 required to pay down our remaining start-up debt and obtain a new mortgage by June 2013. Accomplishing this goal will enable us to retire the remaining \$755,000 of our original \$1.05 million note, using \$355,000 of our campaign funds; the remaining \$400,000 will become part of our new mortgage. Capital campaign funds totaling \$100,000 will be used to pay for the appraisal, legal fees, and closing costs. This refinancing — an incredible opportunity — is absolutely essential to a secure financial future for NOCCS. It's the right thing to do for a school so committed to cultivating personal and social responsibility in young people, particularly one that serves a community like Oakland, where many are blessed with resources to dream on, and many are not. The rewards are easy to imagine: Free of our charter loan, managing resources proactively and working diligently to pay off our mortgage, NOCCS will be able to look to the future with imagination and ambition. As we did when we first planted the seeds of a progressive, equitable, innovative public K-8 school in Oakland, we can dream big again.

### **Goal 1B: Securing and Improving our Home**

With a new mortgage in place, we anticipate owning 1000 42nd Street within 25 years. But we must also invest in the upkeep and improvement of our physical plant, and ensure that we remain able to care for this critical investment over the life of our mortgage. Our campaign will provide capital funds to enhance classroom spaces, improve building security, upgrade accessibility, and – over time – replace lighting, roof, and window systems with new energy-efficient alternatives. These projects, funded by The Campaign for NOCCS, will improve the overall educational environment for the community as well as increase the value of our home at 1000 42nd Street. Renovation estimates based on quotes from the original building plans and recent facility-cost forecasting have helped us set a goal of \$565,000 for this work.

### **Goal 2: Positioning NOCCS as a Leader in the 21st Century Learning Movement**

The Framework for 21st Century Learning now being implemented across the country, bring tremendous promise to transform the state of public education. In just two years, all public schools in California must be ready to implement the Framework and, with it, the new common core standards. In addition to reshaping what and how students learn, these standards will usher in a new era of smarter, balanced assessments. Because many of these assessments will be administered via technology, adopting them will require a major shift in how most schools develop curriculum, differentiate instruction, and assess student learning.

While many schools and districts view this situation as a crisis, NOCCS sees it as an incredible opportunity to strengthen the roots we have already established. Not only will our students be able to learn in deeper and even more significant ways; we also see great promise for NOCCS to play a critical role in improving public education in and beyond Oakland. Our educational model and the practices - developed, refined, and invested in over the past 13-plus years, can easily be leveraged to help other promising public schools make the shift as 21st century learning institutions.



The NOCCS curriculum already surpasses other schools in emphasizing critical thinking, engaging deep understanding, and examining diverse perspectives. Likewise, NOCCS' instructional and assessment practices deepen learning by drawing on multiple sources of data to provide each child with the individualized support needed to become an effective 21st-century citizen. Now, to ready NOCCS for the common core and realize the school's potential as a key player in the 21st century learning movement, we must invest in three key areas:

### **2A Professional Development:**

Campaign funds will support coaching and collaboration that help teachers integrate technology into their instruction, use a wide range of assessments and data to guide and refine their work, and further develop a rich and rigorous interdisciplinary curriculum that aligns with common core standards as well as 21st century learning skills and themes.

### **2B Technology:**

We seek to provide NOCCS students with relevant and exciting tech-driven instructional materials, from videos to web pages, that enliven and expand our existing "teaching for understanding" and interdisciplinary curriculum. In addition to improving tech proficiency — enabling students to create their own video, web-based, and interactive storyboard projects — technology investments will expand the modalities with which our students can demonstrate understanding in our curriculum. These investments also support "blended learning," an emerging approach that leverages technology to accelerate and personalize the learning process and to make the most of classroom learning time. By supporting blended learning practices, we will enable our teachers to provide each student with an even greater degree of differentiated instruction and support. Teachers also will be able to focus more instructional time in workshop-based studio environments and to engage in high-value tasks, such as supporting the development of critical and creative thinking skills. Finally, investments in technology will expand our repertoire of assessments and our access to data about performance and learning needs. The proliferation of adaptive technology tools used, for example, in blended learning environments, will provide teachers with a sharper picture of the learning needs of each child, with less time spent on grading and data analysis, and more on individualized support. Access to a wider range of assessment tools will also increase the capacity of teachers, students, parents, and other educators to communicate and collaborate around student work products — essays, videos, assessments, and more — in order to better understand and support student growth and progress.

### **2C Curriculum Development, Documentation and Dissemination:**

NOCCS' rich and rigorous curriculum is a key asset. Campaign funds will enable us to continue to develop and document our curriculum and, particularly in our evolving 6-8 program, integrate new interdisciplinary 21st-century learning themes: global awareness; financial, economic, business, and entrepreneurial literacy; civic literacy; health literacy; and environmental literacy. These improvements support a sustainable curriculum infrastructure aimed at developing the thoughtful, informed, and inquisitive citizens we expect all NOCCS students and graduates to be. Thoughtful documentation of these units will better enable us to share our practices with promising institutions — public and private, throughout and beyond Oakland — that aspire to provide these types of learning experiences.

# North Oakland Community Charter School

## Financial Presentation



Business and Development Specialists  
for Charter Schools

October 21, 2015

Presented by: Kelly Hoppe

# Financial Presentation

## Agenda



- Teacher Effectiveness Grant
  
- Summary
  
- 2015-16
  - Forecast Updates
  - Cash forecast

# FY 16 Educator Effectiveness Entitlement

Detailed information published this month on  
one-time funding for improving teacher quality



- One-time grant from state to fund teacher quality improvement initiatives
- Amount is \$1,466 per certificated FTE reported in CALPADS in FY15
- 80% of funds disbursed in December 2015; 20% in March 2016
- Funds can be spent over 3 years (FY16-FY18)
- Four major types of eligible expenses
  - Beginning teacher and administrator support and mentoring (including BTSA induction)
  - Professional development and support for teachers identified as needing improvement
  - Professional development for teachers and admin aligned to state content standards
  - Professional development focused on mentoring and coaching certificated staff
- Schools must approve plan and track expenses to be in compliance
  - Present expenditure plan at board meeting; approve it at subsequent meeting
  - Provide detailed expenditure report to CDE on or before July 1, 2018
    - Format for reporting still in development
    - Will require number of teachers, admin, and paras who received professional development
    - Likely to also request list of specific expenditures
- NOCCS will receive \$18,420 from this grant

# FY 15-16 Summary

NOCCS remains in a healthy position operationally despite decrease in forecast from previous month



Current Forecast	2015-16	Δ From Previous Month's Forecast	Major Reasons for Variance
Revenues	\$2.52M	\$(117K)	Decrease in ADA One-time funding
Expenses (w/o Prop 39)	\$2.36M	+\$19K	New employee
Operating Income (w/o Prop 39)	\$164K	\$(136K)	
Prop 39 Exp	\$28K	0	
Total Operating Income	\$136K	\$(136K)	
Ending Fund Balance	\$679K	\$(136K)	

# September Forecast Update

**Projected operating income decreased by \$136K from the previous month but only a \$50K decrease from approved budget**



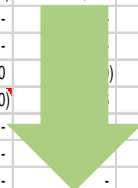
- Major changes in the revenue forecast, include:
  - \$27K decrease in LCFF revenues due to lowering previous projections by 4 students to match current enrollment
  - \$109K decrease in other state revenue for one-time funding. This was because it had already been included in June's approved budget and was being double counted in previous month's forecast.
    - Partially offset by addition of \$18K due to teacher effectiveness grant
  - \$5K added to local food service sales based on last year's revenues
- Major changes in the expense forecast, include:
  - \$18K increase to classified salaries and benefits with hire of new special education instructional aide
  - No major changes to the 4000 or 5000 series
- Current forecast is lower than approved budget by \$50K:
  - Revenues increased by \$688 primarily due to additional teacher effectiveness grant and food service revenues, which were offset by lower LCFF revenues due to lower than budgeted enrollment
  - Expenses increased by \$51K due to various adjustments including Prop 39 and additional food service expenses added

# 15-16 Cash Forecast

NOCCS remains in a strong cash position at the end of September as well as throughout the year.



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	AP/AR
	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	
<b>Beginning Cash</b>	\$231,747.11	434,116	381,900	302,325	439,511	440,695	437,527	495,754	507,398	514,836	555,260	551,701	
<b>Revenue</b>													
General Block Grant	-	68,789	92,491	215,010	112,760	112,760	183,406	136,462	104,501	147,126	108,719	108,719	143,076
Federal Income	-	-	-	7,202	3,600	3,600	9,178	3,601	17,882	13,938	8,361	8,361	2,789
Other State Income	-	55	-	58,749	29,402	29,402	29,402	29,403	82,140	46,981	46,982	46,981	37,997
Local Revenues	20,227	812	15,207	3,195	16,220	13,720	13,720	13,720	13,720	13,720	13,720	13,720	-
Fundraising and Grants	1,485	50	18,228	44,837	32,300	32,300	32,300	32,300	32,300	32,300	32,300	32,300	-
<b>Total Revenue</b>	<b>21,712</b>	<b>69,706</b>	<b>125,926</b>	<b>328,992</b>	<b>194,282</b>	<b>191,782</b>	<b>268,005</b>	<b>215,486</b>	<b>250,543</b>	<b>254,065</b>	<b>210,083</b>	<b>210,081</b>	<b>183,861</b>
<b>Expenses</b>													
Compensation & Benefits	46,713	59,986	134,567	157,517	133,702	133,702	141,482	134,675	134,675	132,064	132,064	120,759	(13)
Books & Supplies	890	4,513	9,559	22,171	9,283	9,283	9,283	9,283	9,283	9,283	9,283	9,283	-
Services & Other Operating Expenses	40,413	78,304	46,744	40,858	66,093	66,093	66,093	66,964	106,226	79,374	79,374	79,374	-
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>88,016</b>	<b>142,804</b>	<b>190,870</b>	<b>220,546</b>	<b>209,078</b>	<b>209,078</b>	<b>216,858</b>	<b>210,922</b>	<b>250,184</b>	<b>220,721</b>	<b>220,721</b>	<b>209,416</b>	<b>(13)</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(66,304)</b>	<b>(73,098)</b>	<b>(64,944)</b>	<b>108,446</b>	<b>(14,797)</b>	<b>(17,297)</b>	<b>51,147</b>	<b>4,564</b>	<b>358</b>	<b>33,344</b>	<b>(10,639)</b>	<b>665</b>	<b>183,874</b>
Revenues - Prior Year Accruals	163,629	(3,038)	8,734	21,660	8,900	7,049	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(56,742)	33,330	-	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(21,385)	(9,410)	-	7,080	7,080	7,080	7,080	7,080	7,080	7,080	7,080	7,080	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	183,171	-	-	-	-	-	-	-	-	-	-	-	-
<b>Ending Cash</b>	<b>434,116</b>	<b>381,900</b>	<b>302,325</b>	<b>439,511</b>	<b>440,695</b>	<b>437,527</b>	<b>495,754</b>	<b>507,398</b>	<b>514,836</b>	<b>555,260</b>	<b>551,701</b>	<b>559,446</b>	



**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

1 1 1

	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>SUMMARY</b>												
<b>Revenue</b>												
General Block Grant	-	68,789	92,491	161,280	146,800	14,480	1,575,437	1,561,135	1,533,818	(27,317)	(41,619)	1,372,538
Federal Revenue	-	-	-	-	7,305	(7,305)	62,407	76,777	78,512	1,735	16,105	78,512
Other State Revenues	-	55	-	55	46,948	(46,893)	416,291	534,207	437,494	(96,713)	21,203	437,439
Local Revenues	20,227	812	15,207	36,245	14,670	21,575	146,700	146,700	151,700	5,000	5,000	115,455
Fundraising and Grants	1,485	50	18,228	19,763	32,300	(12,537)	323,000	323,000	323,000	-	-	303,237
<b>Total Revenue</b>	<b>21,712</b>	<b>69,706</b>	<b>125,926</b>	<b>217,343</b>	<b>248,023</b>	<b>(30,680)</b>	<b>2,523,835</b>	<b>2,641,818</b>	<b>2,524,523</b>	<b>(117,295)</b>	<b>688</b>	<b>2,307,180</b>
<b>Expenses</b>												
Compensation and Benefits	46,713	59,986	134,567	241,266	262,224	20,958	1,489,942	1,444,106	1,461,893	(17,787)	28,049	1,220,627
Books and Supplies	890	4,513	9,559	14,962	20,463	5,500	81,850	111,400	111,400	-	(29,550)	96,438
Services and Other Operating Expenditures	40,413	78,304	46,744	165,462	148,679	(16,783)	766,496	815,110	815,910	(800)	(49,414)	650,448
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>88,016</b>	<b>142,804</b>	<b>190,870</b>	<b>421,689</b>	<b>431,366</b>	<b>9,676</b>	<b>2,338,288</b>	<b>2,370,616</b>	<b>2,389,203</b>	<b>(18,587)</b>	<b>(50,915)</b>	<b>1,967,513</b>
<b>Operating Income (excluding Depreciation)</b>	<b>(66,304)</b>	<b>(73,098)</b>	<b>(64,944)</b>	<b>(204,346)</b>	<b>(183,342)</b>	<b>(21,004)</b>	<b>185,547</b>	<b>271,202</b>	<b>135,321</b>	<b>(135,882)</b>	<b>(50,226)</b>	<b>339,667</b>
<i>Operating Income (including Depreciation)</i>	(66,304)	(73,098)	(64,944)	(204,346)	(183,342)	(21,004)	185,547	271,202	135,321	(135,882)	(50,226)	339,667
<b>Fund Balance</b>												
Beginning Balance (Unaudited)	543,572	477,268	404,170	543,572	543,572	-	543,572	543,572	543,572	-	-	-
Audit Adjustment	-	-	-	-	-	-	-	-	-	-	-	-
Beginning Balance (Audited)	543,572	-	-	543,572	543,572	-	543,572	543,572	543,572	-	-	-
Operating Income (including Depreciation)	(66,304)	(73,098)	(64,944)	(204,346)	(183,342)	-	185,547	271,202	135,321	-	-	-
<b>Ending Fund Balance (including Depreciation)</b>	<b>477,268</b>	<b>404,170</b>	<b>339,226</b>	<b>339,226</b>	<b>360,230</b>	<b>-</b>	<b>729,119</b>	<b>814,774</b>	<b>678,893</b>	<b>-</b>	<b>-</b>	<b>-</b>



**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>Enrollment Summary</b>												
K-3							90	90	89	(1)	(1)	
4-6							81	80	80	-	(1)	
7-8							54	53	50	(3)	(4)	
<b>Total Enrolled</b>							<b>225</b>	<b>223</b>	<b>219</b>	<b>(4)</b>	<b>(6)</b>	
<b>ADA %</b>												
K-3							96%	96%	96%			
4-6							96%	96%	96%			
7-8							96%	96%	96%			
<b>Average</b>							<b>96%</b>	<b>96%</b>	<b>96%</b>			
<b>ADA</b>												
K-3							86.4	86.4	85.4			
4-6							77.8	76.8	76.8			
7-8							51.8	50.9	48.0			
<b>Total ADA</b>							<b>216.0</b>	<b>214.1</b>	<b>210.2</b>			

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30, 2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>LCFF Entitlement</b>												
8011 Charter Schools LCFF - State Aid	-	45,087	45,087	90,174	75,694	14,480	940,951	927,793	911,838	(15,955)	(29,113)	821,664
8012 Education Protection Account Entitlement	-	-	-	-	-	-	246,164	243,976	239,600	(4,376)	(6,564)	239,600
8019 State Aid - Prior Years	-	-	-	-	-	-	-	-	-	-	-	-
8096 Charter Schools in Lieu of Property Taxes	-	23,702	47,404	71,106	71,106	(0)	388,323	389,366	382,380	(6,986)	(5,942)	311,274
<b>SUBTOTAL - LCFF Entitlement</b>	-	68,789	92,491	161,280	146,800	14,480	1,575,437	1,561,135	1,533,818	(27,317)	(41,619)	1,372,538
<b>8100 Federal Revenue</b>												
8181 Special Education - Entitlement	-	-	-	-	5,142	(5,142)	28,569	28,569	28,569	-	-	28,569
8220 Child Nutrition Programs	-	-	-	-	2,163	(2,163)	21,630	36,000	36,000	-	14,370	36,000
8291 Title I	-	-	-	-	-	-	11,592	11,592	13,327	1,735	1,735	13,327
8292 Title II	-	-	-	-	-	-	616	616	616	-	-	616
<b>SUBTOTAL - Federal Income</b>	-	-	-	-	7,305	(7,305)	62,407	76,777	78,512	1,735	16,105	78,512
<b>8300 Other State Revenues</b>												
8311 Other State Apportionments - Current Year	-	-	-	-	-	-	-	-	-	-	-	-
8319 Other State Apportionments - Prior Years	-	55	-	55	-	55	-	55	55	-	55	-
8381 Special Education - Entitlement (State)	-	-	-	-	19,440	(19,440)	108,000	107,161	105,483	(1,678)	(2,517)	105,483
8520 Child Nutrition - State	-	-	-	-	18	(18)	177	177	177	-	-	177
8545 School Facilities Apportionments	-	-	-	-	16,200	(16,200)	162,000	160,560	157,680	(2,880)	(4,320)	157,680
8550 Mandated Cost Reimbursements	-	-	-	-	302	(302)	3,024	117,679	117,679	-	114,655	117,679
8560 State Lottery Revenue	-	-	-	-	-	-	33,210	38,694	37,999	(695)	4,789	37,999
8590 All Other State Revenue	-	-	-	-	10,988	(10,988)	109,880	109,880	18,420	(91,460)	(91,460)	18,420
<b>SUBTOTAL - Other State Income</b>	-	55	-	55	46,948	(46,893)	416,291	534,207	437,494	(96,713)	21,203	437,439
<b>8600 Other Local Revenue</b>												
8634 Food Service Sales	-	-	763	763	-	763	-	-	5,000	5,000	5,000	4,237
8650 Leases and Rentals	9,000	-	-	9,000	1,450	7,550	14,500	14,500	14,500	-	-	5,500
8676 After School Program Revenue	11	-	11,134	11,145	10,300	845	103,000	103,000	103,000	-	-	91,855
8693 Field Trips	-	-	784	784	2,520	(1,736)	25,200	25,200	25,200	-	-	24,416
8699 All Other Local Revenue	273	-	-	273	400	(127)	4,000	4,000	4,000	-	-	3,727
8999 Uncategorized Revenue	10,943	812	2,526	14,281	-	14,281	-	-	-	-	-	(14,281)
<b>SUBTOTAL - Local Revenues</b>	20,227	812	15,207	36,245	14,670	21,575	146,700	146,700	151,700	5,000	5,000	115,455
<b>8800 Donations/Fundraising</b>												
8803 Fundraising	1,485	50	8,188	9,723	14,300	(4,577)	143,000	143,000	143,000	-	-	133,277
8804 Other Grants	-	-	10,040	10,040	16,000	(5,960)	160,000	160,000	160,000	-	-	149,960
8813 PEC	-	-	-	-	2,000	(2,000)	20,000	20,000	20,000	-	-	20,000
<b>SUBTOTAL - Fundraising and Grants</b>	1,485	50	18,228	19,763	32,300	(12,537)	323,000	323,000	323,000	-	-	303,237
<b>TOTAL REVENUE</b>	<b>21,712</b>	<b>69,706</b>	<b>125,926</b>	<b>217,343</b>	<b>248,023</b>	<b>(30,680)</b>	<b>2,523,835</b>	<b>2,641,818</b>	<b>2,524,523</b>	<b>(117,295)</b>	<b>688</b>	<b>2,307,180</b>

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget						
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining	
<b>EXPENSES</b>													
<b>Compensation &amp; Benefits</b>													
1000	<b>Certificated Salaries</b>												
1100	Teachers Salaries	3,300	24,355	61,874	89,529	60,888	(28,641)	608,879	544,758	544,758	-	64,121	455,229
1103	Teacher - Substitute Pay	-	-	-	-	618	618	6,180	6,180	6,180	-	-	6,180
1148	Teacher - Special Ed	-	-	4,715	4,715	6,209	1,494	62,093	62,093	62,093	-	-	57,378
1300	Certificated Supervisor & Administrator Salaries	9,583	13,750	15,995	39,329	35,000	(4,329)	140,000	165,000	165,000	-	(25,000)	125,671
	<b>SUBTOTAL - Certificated Employees</b>	<b>12,883</b>	<b>38,105</b>	<b>82,585</b>	<b>133,573</b>	<b>102,715</b>	<b>(30,858)</b>	<b>817,152</b>	<b>778,031</b>	<b>778,031</b>	<b>-</b>	<b>39,121</b>	<b>644,458</b>
2000	<b>Classified Salaries</b>												
2100	Classified Instructional Aide Salaries	-	-	6,098	6,098	11,273	5,174	62,000	82,880	64,880	18,000	(2,880)	58,782
2101	Classified - Electives	-	-	3,431	3,431	12,084	8,653	66,462	66,462	66,462	-	-	63,031
2103	Classified - Special Ed	-	-	-	-	4,545	4,545	25,000	-	15,000	(15,000)	10,000	15,000
2200	Classified Support Salaries	6,732	7,276	4,241	18,249	3,178	(15,071)	17,478	17,163	85,163	(68,000)	(67,685)	66,914
2300	Classified Supervisor & Administrator Salaries	-	425	8,785	9,210	39,500	30,290	158,000	118,000	50,000	68,000	108,000	40,790
2400	Classified Clerical & Office Salaries	6,518	3,750	3,750	14,018	4,500	(9,518)	18,000	63,600	63,600	-	(45,600)	49,582
2905	Other Classified - After School	3,500	4,296	5,048	12,844	2,727	(10,117)	15,000	23,880	41,880	(18,000)	(26,880)	29,036
	<b>SUBTOTAL - Classified Employees</b>	<b>16,750</b>	<b>15,747</b>	<b>31,353</b>	<b>63,851</b>	<b>77,807</b>	<b>13,957</b>	<b>361,940</b>	<b>371,985</b>	<b>386,985</b>	<b>(15,000)</b>	<b>(25,045)</b>	<b>323,134</b>
Employee Benefits Summary													
3100	STRS	1,382	3,809	8,507	13,698	10,938	(2,760)	87,017	82,820	82,820	-	4,198	69,121
3300	OASDI-Medicare-Alternative	1,472	2,021	3,627	7,120	5,806	(1,314)	40,130	40,324	41,486	(1,162)	(1,356)	34,366
3400	Health & Welfare Benefits	14,092	77	5,346	19,515	49,980	30,465	149,940	135,660	135,660	-	14,280	116,145
3500	Unemployment Insurance	134	227	1,158	1,519	7,240	5,721	16,076	18,036	19,436	(1,400)	(3,360)	17,917
3600	Workers Comp Insurance	-	-	1,991	1,991	7,738	5,747	17,686	17,250	17,475	(225)	211	15,485
	<b>SUBTOTAL - Employee Benefits</b>	<b>17,080</b>	<b>6,134</b>	<b>20,629</b>	<b>43,842</b>	<b>81,702</b>	<b>37,860</b>	<b>310,850</b>	<b>294,090</b>	<b>296,877</b>	<b>(2,787)</b>	<b>13,973</b>	<b>253,035</b>

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>4000 Books &amp; Supplies</b>												
4100 Approved Textbooks & Core Curricula Materials	-	3,827	6,344	10,170	1,750	(8,420)	7,000	7,000	11,000	(4,000)	(4,000)	830
4200 Books & Other Reference Materials	-	-	-	-	1,250	1,250	5,000	5,000	1,000	4,000	4,000	1,000
4315 Custodial Supplies	-	-	-	-	773	773	3,090	3,090	3,090	-	-	3,090
4320 Educational Software	-	-	-	-	875	875	3,500	3,500	3,500	-	-	3,500
4325 Instructional Materials & Supplies	495	68	2,577	3,140	3,250	110	13,000	13,000	13,000	-	-	9,860
4326 Art & Music Supplies	-	-	-	-	150	150	600	600	600	-	-	600
4330 Office Supplies	-	58	453	511	1,391	880	5,562	5,562	5,562	-	-	5,051
4335 PE Supplies	-	-	-	-	155	155	618	618	618	-	-	618
4340 Professional Development Supplies	-	562	183	745	1,375	630	5,500	5,500	5,500	-	-	4,755
4345 Non Instructional Student Materials & Supplies	395	-	2	397	250	(147)	1,000	1,000	1,000	-	-	603
4346 Teacher Supplies	-	-	-	-	2,125	2,125	8,500	8,500	8,500	-	-	8,500
4420 Computers (individual items less than \$5k)	-	-	-	-	3,000	3,000	12,000	12,000	12,000	-	-	12,000
4423 Classroom Noncapitalized items 1	-	-	-	-	258	258	1,030	1,030	1,030	-	-	1,030
4710 Student Food Services	-	-	-	-	3,863	3,863	15,450	45,000	45,000	-	(29,550)	45,000
<b>SUBTOTAL - Books and Supplies</b>	<b>890</b>	<b>4,513</b>	<b>9,559</b>	<b>14,962</b>	<b>20,463</b>	<b>5,500</b>	<b>81,850</b>	<b>111,400</b>	<b>111,400</b>	<b>-</b>	<b>(29,550)</b>	<b>96,438</b>

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>5000 Services &amp; Other Operating Expenses</b>												
5101 Subagreements 1	-	-	-	-	1,900	1,900	19,000	19,000	19,000	-	-	19,000
5200 Travel & Conferences	1,702	-	68	1,771	625	(1,146)	6,250	6,250	6,250	-	-	4,479
5210 Conference Fees	-	-	-	-	541	541	5,408	5,408	5,408	-	-	5,408
5305 Dues & Membership - Professional	-	-	-	-	166	166	1,655	1,655	1,655	-	-	1,655
5450 Insurance - Other	-	2,012	-	2,012	2,682	670	26,821	26,821	26,821	-	-	24,809
5515 Janitorial, Gardening Services & Supplies	1,500	-	2,354	3,854	1,700	(2,155)	16,995	16,995	16,995	-	-	13,141
5520 Security	1,361	73	370	1,804	618	(1,186)	6,180	6,180	6,180	-	-	4,376
5530 Utilities - Water	215	-	2,478	2,693	1,288	(1,405)	5,150	5,150	5,150	-	-	2,457
5535 Utilities - All Utilities	491	1,087	616	2,194	6,180	3,986	24,720	24,720	24,720	-	-	22,526
5605 Equipment Leases	-	656	656	1,312	1,545	233	15,450	15,450	15,450	-	-	14,138
5610 Rent	27,000	28,664	28,664	84,328	83,430	(898)	333,720	333,720	333,720	-	-	249,392
5611 Prop 39 Related Costs	-	28,323	-	28,323	-	(28,323)	-	28,323	28,323	-	(28,323)	0
5615 Repairs and Maintenance - Building	28	265	892	1,185	773	(413)	7,725	7,725	7,725	-	-	6,540
5631 Other Rentals, Leases and Repairs 1	656	-	-	656	-	(656)	-	700	700	-	(700)	44
5803 Accounting Fees	-	-	-	-	884	884	8,842	8,842	8,842	-	-	8,842
5804 Board Development	-	-	-	-	103	103	1,030	1,030	1,030	-	-	1,030
5805 Administrative Fees	-	-	-	-	155	155	1,545	1,545	1,545	-	-	1,545
5809 Banking Fees	28	47	330	405	14	(391)	142	142	750	(608)	(608)	345
5812 Business Services	4,346	4,416	4,346	13,107	13,338	230	53,350	53,350	53,350	-	-	40,243
5815 Consultants - Instructional	-	5,250	-	5,250	-	(5,250)	-	19,200	19,200	-	(19,200)	13,950
5820 Consultants - Non Instructional - Custom 1	-	-	1,085	1,085	700	(385)	7,000	7,000	7,000	-	-	5,915
5824 District Oversight Fees	-	-	374	374	2,836	2,462	15,754	15,611	15,338	273	416	14,964
5830 Field Trips Expenses	-	-	411	411	3,450	3,039	34,500	34,500	34,500	-	-	34,089
5836 Fingerprinting	-	-	74	74	103	29	1,030	1,030	1,030	-	-	956
5839 Fundraising Expenses	55	215	314	584	1,735	1,151	17,350	17,350	17,350	-	-	16,766

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
5848 Licenses and Other Fees	-	-	30	30	155	125	1,545	1,545	1,545	-	-	1,515
5857 Payroll Fees	298	375	421	1,094	966	(128)	3,863	3,863	3,863	-	-	2,769
5860 Printing and Reproduction	704	-	307	1,011	371	(640)	3,708	3,708	3,708	-	-	2,697
5861 Prior Yr Exp (not accrued)	-	626	642	1,268	-	(1,268)	-	626	1,276	(650)	(1,276)	8
5863 Professional Development	1,793	-	-	1,793	1,500	(293)	15,000	15,000	15,000	-	-	13,207
5869 Special Education Contract Instructors	-	-	-	-	3,000	3,000	30,000	30,000	30,000	-	-	30,000
5872 Special Education Encroachment	-	-	-	-	14,404	14,404	80,023	79,930	79,746	185	277	79,746
5875 Staff Recruiting	-	-	-	-	52	52	515	515	515	-	-	515
5878 Student Assessment	-	-	-	-	1,000	1,000	10,000	10,000	10,000	-	-	10,000
5884 Substitutes	-	-	-	-	309	309	3,090	3,090	3,090	-	-	3,090
5893 Transportation - Student	-	-	-	-	21	21	206	206	206	-	-	206
5899 Miscellaneous Operating Expenses	(784)	5,637	1,168	6,021	-	(6,021)	-	-	-	-	-	(6,021)
5910 Communications - Internet / Website Fees	340	-	565	905	533	(372)	2,132	2,132	2,132	-	-	1,227
5915 Postage and Delivery	100	73	20	193	62	(131)	618	618	618	-	-	425
5920 Communications - Telephone & Fax	579	586	560	1,724	1,545	(179)	6,180	6,180	6,180	-	-	4,456
<b>SUBTOTAL - Services &amp; Other Operating Exp.</b>	<b>40,413</b>	<b>78,304</b>	<b>46,744</b>	<b>165,462</b>	<b>148,679</b>	<b>(16,783)</b>	<b>766,496</b>	<b>815,110</b>	<b>815,910</b>	<b>(800)</b>	<b>(49,414)</b>	<b>650,448</b>

**North Oakland Community Charter School**

Budget vs. Actuals

As of September 30,2015

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	Actual			Budget vs. Actual			Budget					
	Jul	Aug	Sep	Actual YTD	Budget YTD	Variance (YTD less Budget)	Approved Budget	Previous Month's Forecast	Current Forecast	Variance (Previous vs. Current Forecast)	Variance (Budget vs. Current Forecast)	Forecast Remaining
<b>TOTAL EXPENSES</b>	<b>88,016</b>	<b>142,804</b>	<b>190,870</b>	<b>421,689</b>	<b>431,366</b>	<b>9,676</b>	<b>2,338,288</b>	<b>2,370,616</b>	<b>2,389,203</b>	<b>(18,587)</b>	<b>(50,915)</b>	<b>1,967,513</b>
<b>Depreciation Calculation</b>												
Forecasted Depreciation Impact							-	-	-	-	-	-
<b>6900 Total Depreciation (includes Prior Years)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL EXPENSES including Depreciation</b>	<b>88,016</b>	<b>142,804</b>	<b>190,870</b>	<b>421,689</b>	<b>431,366</b>	<b>9,676</b>	<b>2,338,288</b>	<b>2,370,616</b>	<b>2,389,203</b>	<b>(18,587)</b>	<b>(50,915)</b>	<b>1,967,513</b>

**North Oakland Community Charter School**

Monthly Cash Forecast  
As of September 30, 2015

	2015/16												AP/AR
	Actual & Projected												
	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
	Actual	Actual	Actual	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	Projected	
<b>Beginning Cash</b>	<b>\$231,747.11</b>	<b>434,116</b>	<b>381,900</b>	<b>302,325</b>	<b>439,511</b>	<b>440,695</b>	<b>437,527</b>	<b>495,754</b>	<b>507,398</b>	<b>514,836</b>	<b>555,260</b>	<b>551,701</b>	
<b>Revenue</b>													
General Block Grant	-	68,789	92,491	215,010	112,760	112,760	183,406	136,462	104,501	147,126	108,719	108,719	143,076
Federal Income	-	-	-	7,202	3,600	3,600	9,178	3,601	17,882	13,938	8,361	8,361	2,789
Other State Income	-	55	-	58,749	29,402	29,402	29,402	29,403	82,140	46,981	46,982	46,981	37,997
Local Revenues	20,227	812	15,207	3,195	16,220	13,720	13,720	13,720	13,720	13,720	13,720	13,720	-
Fundraising and Grants	1,485	50	18,228	44,837	32,300	32,300	32,300	32,300	32,300	32,300	32,300	32,300	-
<b>Total Revenue</b>	<b>21,712</b>	<b>69,706</b>	<b>125,926</b>	<b>328,992</b>	<b>194,282</b>	<b>191,782</b>	<b>268,005</b>	<b>215,486</b>	<b>250,543</b>	<b>254,065</b>	<b>210,083</b>	<b>210,081</b>	<b>183,861</b>
<b>Expenses</b>													
Compensation & Benefits	46,713	59,986	134,567	157,517	133,702	133,702	141,482	134,675	134,675	132,064	132,064	120,759	(13)
Books & Supplies	890	4,513	9,559	22,171	9,283	9,283	9,283	9,283	9,283	9,283	9,283	9,283	-
Services & Other Operating Expenses	40,413	78,304	46,744	40,858	66,093	66,093	66,093	66,964	106,226	79,374	79,374	79,374	-
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Expenses</b>	<b>88,016</b>	<b>142,804</b>	<b>190,870</b>	<b>220,546</b>	<b>209,078</b>	<b>209,078</b>	<b>216,858</b>	<b>210,922</b>	<b>250,184</b>	<b>220,721</b>	<b>220,721</b>	<b>209,416</b>	<b>(13)</b>
<b>Operating Cash Inflow (Outflow)</b>	<b>(66,304)</b>	<b>(73,098)</b>	<b>(64,944)</b>	<b>108,446</b>	<b>(14,797)</b>	<b>(17,297)</b>	<b>51,147</b>	<b>4,564</b>	<b>358</b>	<b>33,344</b>	<b>(10,639)</b>	<b>665</b>	<b>183,874</b>
Revenues - Prior Year Accruals	163,629	(3,038)	8,734	21,660	8,900	7,049	-	-	-	-	-	-	-
Expenses - Prior Year Accruals	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Receivable - Current Year	-	-	-	-	-	-	-	-	-	-	-	-	-
Accounts Payable - Current Year	(56,742)	33,330	(30,880)	-	-	-	-	-	-	-	-	-	-
Summerholdback for Teachers	(21,385)	(9,410)	7,516	7,080	7,080	7,080	7,080	7,080	7,080	7,080	7,080	7,080	-
Loans Payable (Current)	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Long Term Debt	-	-	-	-	-	-	-	-	-	-	-	-	-
Capital Expenditure & Depreciation	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Balance Sheet Changes	183,171	-	-	-	-	-	-	-	-	-	-	-	-
<b>Ending Cash</b>	<b>434,116</b>	<b>381,900</b>	<b>302,325</b>	<b>439,511</b>	<b>440,695</b>	<b>437,527</b>	<b>495,754</b>	<b>507,398</b>	<b>514,836</b>	<b>555,260</b>	<b>551,701</b>	<b>559,446</b>	



**ESP-CA**  
**EdTec Network : NOCCS**  
**Balance Sheet**  
**As of September 30, 2015**

Financial Row	Amount
<b>ASSETS</b>	
<b>Current Assets</b>	
<b>Bank</b>	
<b>9120-NOCCS - Cash in Bank - NOCCS</b>	
9121-1302 - Cash in Bank - NOCCS: First Republic Checl	\$208,428.68
9122-5863 - Cash in Bank - NOCCS: First Republic - Cap	\$90,431.47
9123-1536 - Cash in Bank - NOCCS: Bank of the West	\$3,465.33
<b>Total - 9120-NOCCS - Cash in Bank - NOCCS</b>	<b>\$302,325.48</b>
<b>Total Bank</b>	<b>\$302,325.48</b>
<b>Accounts Receivable</b>	
<b>9200 - Accounts Receivable</b>	
9201 - Employee Advances	\$2,527.65
9226 - AR- Child Nutrition (Federal)	\$1,608.22
9230 - AR - State Aid	(\$2,004.00)
9232 - AR - Property Taxes	\$10,848.00
9233 - AR - Lottery	\$7,270.53
9247 - AR - School Facilities Apportionment	\$43,320.00
9252 - AR - Gen Purpose/Categ/SHI PY Adj (Due from Cc	(\$6,006.00)
9253 - AR - AR1	(\$1,067.00)
<b>Total - 9200 - Accounts Receivable</b>	<b>\$56,497.40</b>
<b>Total Accounts Receivable</b>	<b>\$56,497.40</b>
<b>Other Current Asset</b>	
9340 - Other Current Assets	\$3,050.00
<b>Total Other Current Asset</b>	<b>\$3,050.00</b>
<b>Total Current Assets</b>	<b>\$361,872.88</b>
<b>Fixed Assets</b>	
9440 - Equipment	\$91,953.50
9445 - Accumulated Depreciation-Equipment	(\$91,953.50)
<b>Total Fixed Assets</b>	<b>\$0.00</b>
<b>Total ASSETS</b>	<b>\$361,872.88</b>
<b>LIABILITIES &amp; EQUITY</b>	
<b>Current Liabilities</b>	
<b>Accounts Payable</b>	
<b>9500 - Accounts Payable</b>	
9500 - Accounts Payable	\$5,886.63
<b>Total - 9500 - Accounts Payable</b>	<b>\$5,886.63</b>
<b>Total Accounts Payable</b>	<b>\$5,886.63</b>
<b>Credit Card</b>	
<b>9515-NOCCS - Credit Cards-NOCCS</b>	
9515-7365 - Credit Card - NOCCS:BW Credit Card 7365	\$948.41
9515-7640 - Credit Card - NOCCS:BW Credit Card 7640	\$864.10
<b>Total - 9515-NOCCS - Credit Cards-NOCCS</b>	<b>\$1,812.51</b>
<b>Total Credit Card</b>	<b>\$1,812.51</b>
<b>Other Current Liability</b>	
9501 - Accrued Accounts Payable	\$2,810.09
9525 - Flex Plan Liability	\$2,467.46
9530 - Garnishment/Lien Payable	(\$391.63)
9555 - Retirement Liability - STRS	\$698.59
9571 - Wages Payable (July & August)	\$6,275.82
9580 - 403B Payable	\$1,358.64
9585 - Other Payroll Liabilities	\$1,728.77
<b>Total Other Current Liability</b>	<b>\$14,947.74</b>
<b>Total Current Liabilities</b>	<b>\$22,646.88</b>

<b>Equity</b>	
9781 - Temporarily Restricted	\$118,749.92
Retained Earnings	\$424,822.11
Net Income	(\$204,346.03)
<b>Total Equity</b>	<b>\$339,226.00</b>
<b>Total LIABILITIES &amp; EQUITY</b>	<b>\$361,872.88</b>