

ED/Tech/Data Report  
Team: Luis, Mariah, Juliana, Cori, Annette, Stephen, Chein, Raja

Ed/Tech/Data is tasked to develop a set of questions that need to be answered by school and board. Our set of questions need to ask questions around what does it look like to add more students.

- Academic shifts that need to happen if we increase by 5 or 6 for the 2016-2017.

Core programming discussion:

- What would it take to increase numbers.
- February 2nd: State of NOCCS address to families.

**What are the data points to help share the narrative of NOCCS? What are similar structural models within OUSD?**

- Key Stakeholder/Area: data to help alleviate concerns - communication strategy
- Recruiting students: What schools do we compete with?
- How many options are there to increase class size.
- Comfort level of the teachers? Teacher stance on the recommendation?
- Consistent data shared with parents and teachers.
  - - Parent/family concerns: parent survey, comparison to other schools - share data with FTA and listen for concerns
  - - Staff concerns: staff survey, informal discussions, comparison to other schools - shard data and discuss with staff

**What is the financial impact to the infrastructure?**

**-Financial impact for consumables, etc (David, Kelly, and Stephen)**

- Infrastructure and facilities: how many additional desks can current classrooms take on, what are the costs per student - share results with key stakeholders
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- Increase in special population size: How many do we project will be ELL, Special Ed, 504.
- Look at averages across the attendance zone. Need to be prepared for that percentage.
- How ready are we for ELL support, Sped,
- What staffing needs come with additional students?

**What is the cost of analysis of academic support for the above vs the**

**income from adding 5-6 students? Can we maintain a consistent level of support? (See Chien's spreadsheet).**

- Academic supports for students: typical cost to serve by grade, financial risk of SPED/ELL - do not share with stakeholders at a detailed level, but more of average cost per student

**Other considerations include:**

- Wait list...Do we pull from the wait list now at the end of the year or at the beginning of next year and open to the public?
- What current grades have the longest waitlist? K/1, 6th grade,
- Thinking of middle school as a different model. Is 6th grade where we add additional seats?
- Kinder-concerns about adding more students.
- Number 1, 2 and 3 reasons why parents choose the school.
- Parent survey about choosing NOCCS?

**Teachers:** What do we ask the teachers?

- Where do we do well academically? Where is there academic struggle? Struggles of culture in middle school. Consistency in program for middle school.