



NORTH OAKLAND COMMUNITY CHARTER SCHOOL

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Head of School Report

January 2016

To: North Oakland Community Charter School Board of Directors

From: Stephen Ajani, Head of School

Overview

With only nine instructional days since our last board meeting, there is not a significant amount to report on. Student recruitment outreach kicked off the week of January 2. Staff members will be dropping off fliers to local businesses and youth serving organizations, attending recruitment fairs, and hosting information sessions. Our enrollment is at 224. We've had two students leave and two new students join NOCCS since our December board meeting.

Trimester 1 Data & Assessment Summary

We have compiled data from all our assessments and interventions. This is the first time we have had growth data to evaluate across all grades. This data is helping the school evaluate the effectiveness of our interventions, helping teachers, coaches, and admin identify who needs help in what area.

TCRWP Average Growth Across School

Teachers College Reading and Writing Project Running Record reading assessment

Highest Growth

Lowest Growth

Grade	# of students at or above grade-level August 2016	# of students at or above grade-level December 2016	# of students who made growth in their reading Trimester 1 2016-2017
Kinder	N/A	19	19
1st	6	6	11
2nd	14	17	10
3rd	15	17	5
4th	18	19	4
5th	17	20	8

6th	20	20	4
7th	13	14	7
8th	19	22	6
	# of students receiving Reading Intervention through Rtl Tr 1	# of students receiving Reading Intervention through Rtl Tr 2	# of students who experienced growth in their level who participated in Rtl
Rtl	31	31	7

Summary & Action Items from Data:

- Our school has made consistent strides in pushing students ahead in their reading levels. Across the school, students had 40% growth in their reading levels. Our highest growth was with our kinder students as they were exposed to print and reading. Most kinder students went from a 3 (approaching grade level reading) to a 4 (on grade level reading) this trimester. The most insignificant growth was at 6th grade. Most students in Sixth grade are reading above grade level and began the year above grade level, creating a growth number of 0.
- Teachers have identified specific action steps/questions they will pursue in response to this data including (from teacher responses after reviewing data):
 - Creating more accountability checks for independent work and independent reading times.
 - Support my underserved students learning the classroom curriculum by scaffolding a small group or independent reading time for them.
 - How will increasing first grade students' knowledge of word parts help improve running record levels and reading/writing confidence?
 - How do I effectively implement systems and routines and instruction for station rotation/guided reading?

Interims

Interims were completed December 16, 2016 for students in grades 3-8. Students who were not tested either had extended absences or were recently enrolled at NOCCS and could not get a login associated with the school in time. Students were tested in Interim Assessment Blocks on standards teachers identified they had taught during Trimester 1. Students took a math assessment and two ELA assessments, one testing their response to text (we are still waiting on these scores from CAASPP) and one on an ELA skill (e.g. revision, editing, listen/interpret, etc).

Math CAASPP Interim Assessment Scores

Grade and Test	Far Below Standard	Approaching Standard	Meeting Standard	Not Tested
3 rd Numbers and Operations in Base 10	6	9	6	2
4 th Numbers and Operations in Base 10	7	13	7	0

5 th Numbers and Operations in Base 10	13	13	0	1
6 th Rates and Proportional Relationships	9	7	9	3
7 th Rates and Proportional Relationships	7	11	5	3
8 th Expressions and Equations	6	17	2	0

Math scores on the interims tended to have the majority of students approaching the standard. At this time, this is appropriate because students were recently taught the material and are expected to master it during the year through practice and repeated exposure. Teachers will work to identify specific actions they can take to move more students from the Far Below and Approaching buckets into the Meeting standard bucket before the SBAC in May.

ELA Skill CAASPP Interim Assessment Scores

Grade and Test	Far Below Standard	Approaching Standard	Meeting Standard	Not Tested
3 rd Revision	4	7	8	4
4 th Editing	7	10	5	5
5 th Editing	5	14	5	3
6 th Research	3	11	10	5
7 th Research	7	7	7	5
8 th Listen/Interpret	0	17	7	1

Students overall scored well on their ELA Skill IABs. Many students are applying the skills they have learned in class to assessment questions. All of the skills teachers identified they would like students to be assessed on are skills that will be retaught in trimester 2 and 3 before SBAC. Teachers will review at PD what kinds of questions students saw in order to plan action steps to help students move buckets from far below and approaching to meeting standard.