LCAP 4-pager

Overview

Our LCAP describes our overall vision for students, annual goals and specific actions the we will take to achieve the vision and goals.

The LCAPs must focus on eight areas identified as state priorities. The plans will also demonstrate how our budget will help achieve the goals, and assess each year how well the strategies in the plan were able to improve outcomes. The LCAP is due on July 3. I’ll will start incorporating feedback after our board meeting. In this document you will find the major changes made for this year’s LCAP as well as the outcomes and goals we have committed to.

Changes to 17-18 LCAP

* Decreased administration budget line(eliminated Dean of Students position). Money from this position has moved to teacher salaries budget line and will allow us to have a Co-teacher in 2/3. This will allow us to set a 1st year teacher up for success and provide a leadership opportunity for a high performing teacher leader.
* Discontinued relationship with outside counseling organization and increased our school Psychologist from a point .2 to a .3 FTE. The change will allow us to provide high quality counseling services two times a week and provide more consistency for student services.
* Purchase of new assessment and data platform. We purchased Illuminate two years ago and did not meet the needs of our school. In consulting with Edtec we have chosen to move forward IOinsight next year. This seems highly likely to meet our needs and the cost is considerably less.

Outcomes and goals for 2017-18:

**Outcome #1: Eliminate the achievement gap that currently exists between Africa American, Hispanic-Latino, Economically Disadvantaged, and Special Education Students and their peers**

2017-18 SY Goals:

1. (MPO-Math-2) Using matched student data, NOCCS will increase the percentage of students in all significant subgroups demonstrating one or more year’s growth on the Mathematics Portion of the SBAC.
2. (MPO-ELA-2) Using matched student data, NOCCS will increase the percentage of students in all significant subgroups demonstrating one or more year’s growth on the ELA Portion of the SBAC.
3. (MPO-ELL-1) NOCCS will achieve an ELL reclassification rate of at least 10% per year.

**Outcome #2: Develop, implement, support, and sustain a Response to Intervention (RTI) & Full Inclusion Special Education Model that provides increased resources for struggling students.**

2017-18 SY Goals:

1. (SP/LCAP-RTI/SPED-1) In 17-18, 50% of NOCCS students receiving RTI and/or Special Education services will meet or exceed 50% or more of their individual RTI/SPED (6 week to trimester) goals set as per the COST and/or IEP process
2. (SP/LCAP-RTI/SPED-2) By the end of the 2017-2018 academic year, NOCCS will continue to define and document its RTI/SPED model, including the production of a document and/or set of stakeholder (staff, board, and family) presentations. By the end of each program year thereafter, NOCCS will update its RTI/SPED model through the production of an update of the document above and/or set of stakeholder presentations.

***Outcome #3: Create and sustain an equitable, safe, respectful, collaborative, caring, and joyful school culture that prioritizes high expectations and excellent outcomes for all students***

2017-18 SY Goals:

1. (MPO-GP/Climate-1): A baseline will be established for measuring proficiency as community members as measured by End of Year Graduate Profile – Engage in Community Rating on the NOCCS Progress Report
2. MPO-GP/Climate-2): A baseline will be established for measuring proficiency as scholars as measured by End of Year Graduate Profile – Exemplify Rating on the NOCCS Progress Report
3. (MPO-Climate-5): NOCCS will achieve an attendance rate of 96% for all significant subgroups.

**Outcome 4: Implement a relevant, rigorous, and innovative common core aligned curriculum – with a particular focus on mathematics**

2017-18 SY Goals:

1. (MPO-Math-1) Using matched student data, NOCCS will increase the percentage of students demonstrating one or more year’s growth on the Mathematics Portion of the SBAC
2. (MPO-ELA-1) Using matched student data, NOCCS will increase the percentage of students demonstrating one or more year’s growth on the ELA Portion of the SBAC.
3. (SP/LCAP-Talent-4) 60% of all Lead Teachers (in their second year of employment or above) will be trained in the TCRWP Reading Workshop Strategies & Methods.

**Outcome 5: “STEAM”-up our existing TfU (Teaching for Understanding/Interdisciplinary) curriculum**

2017-18 SY Goals:

1. (SP/LCAP-Students-TfU/STEAM-1) NOCCS will map its existing K-8 TfU Scope and Sequence, at all grade level spans (year A and B). Each K-8 TfU curriculum unit will be analyzed and evaluated related to its strengths and existing fit with STEAM principles/practices and the Next Generation Science Standards. Grade level teams ***may elect*** to revise/develop one TfU unit or pilot a new NGSS/STEAM in order to develop a deeper understanding of STEAM principles and/or Next Generation Science Standards.
2. (SP/LCAP-Talent-5) 50% of NOCCS Lead Teachers (in their second year of employment or above) will be begin certification as Arts Integration Specialists and/or will have received a minimum of 20 hours of training/professional development related to one or more of the following (1) the implementation of the Next Generation Science Standards, (2) Technology/Engineering Integration, (3) Common-Core Mathematics Curriculum and Instruction, (4) Art Integration.

**Outcome 6: Fully develop and implement our REAL/Peacemaking approach and curriculum**

2017-18 SY Goals:

1. (MPO-Climate-3): A tool will be established and a baseline will be set for measuring students’ positively rating the overall school climate according to annual student survey data.
2. (MPO-Climate-4): NOCCS will achieve an attendance rate of 96% overall
3. (SP/LCAP-Climate-5) NOCCS will maintain a suspension rate of under 3% annually
4. (SP/LCAP-Climate-6) NOCCS will maintain an expulsion rate at/under 1% for its charter term

**Outcome 7: Provide state-of-the-art professional development and coaching relative to the priorities of the education program and developmental needs of teachers**

2017-18 SY Goals:

1. (SP/LCAP-Talent-9) Implement strategies that result in a 80% retention rate of high quality teachers.
2. *(SP/LCAP-Talent-10) The Head of School and Instructional Leadership team will establish goals for the number of walkthrough/mini-observations, formal observations, and performance conferences conducted/held per year.*
3. *(SP/LCAP-Talent-10) The Head of School will develop and implement a formal, written summative evaluation based on/mirroring the criteria established by the core principles and graduate profile*
4. *(SP/LCAP-Talent-11) The Head of School/Instructional Leadership Team will research and recommend strategies for the development and implementation of a database to house NOCCS Teacher Evaluation System.*
5. *(SP/LCAP-Talent-13) The Head of School will develop a system whereby Lead Teachers will identify PD and/or coaching plans based on individualized goals established via the (new) NOCCS Teacher* Evaluation System.